A TECHNICAL REPORT ON PEDAGOGY IMPLEMENTED

<Think Pair Share>

<Metrology and Machine tools>

<Types of Drilling Machine>

<3RD YEAR/1st SEMESTER, 2018>

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INTRODUCTION ON PEDAGOGY:

Think Pair Share is a pedagogy, by using this pedagogy the students will share their ideas with each other on the given topic, it will increase the knowledge level of the students on the given topic. Whatever they learnt in that topic they will discuss with each other.

IMPLEMENTATION:

Think Pair Share: This activity we can implement in the classroom itself but before one day we have to pass the information to the students what was the topic we are giving to them, after that they will prepare and come and we are dividing into pairs, the pair having the same topic for other pairs another topic.

For example:

For one pair I was given Portable drilling Machine for next pair Pillar type drilling machine.

In the above manner we have to give each pair each topic after finishing this activity student will understand types of drilling machines very easily, and every pair has to explain their topic on stage of the classroom infront of their class mates.

PROOFS:
OUTCOME:

Out come of the pedagogy is all students are actively participated share their ideas with each other explained the topic well and finally they understand the topic very easily with interest.

E-RESOURCES/Textbooks Referred:

Link1:

Text books: R.K Jain ,P.N RAO text books are referred
ICT USAGE:

Some students used Projectors and maximum students used marker board.

CONTENTS OUT OF SYLLABUS:

NO content out of the syllabus because the topic what I was given to students that is in the syllabus.

RUBRICS (if followed):

TIME TAKEN TO COMPLETE THE ACTIVITY:

2 hours

BEST Performer:

BRIJESH KUMAR MISHRA,

BEESABATHUNA VENKATA KRISHNA TEJA

Slow performer:

D RAJ MOHIT KUMAR

D SAIRAM

Suggestions given to Slow Learner:

CHALLENGES:

1. Focus on the Working Principle of Drilling machine

2. Improve your Explanation Skills

3. Communication skills

NO. OF STUDENTS PARTICIPATED: 30

NO. OF BATCHES MADE: 15
STUDENT FEEDBACK:
1. Good
2. Good
3. Good
4. Good

MODE OF FEEDBACK:
ORAL

Submitted by:
P. Praveen, Asst. prof, MECH, HOD, Principal

Notes:

<note: please attach question paper (open book exam) / PPT / any notes utilized to implement the activity, list of students if batches are made>

Please attach marks if it is assessed like open book exam.

If guest lecture please include the details of resource person, feedback of students

If industry visit, please attach list of students and report writing should be given by any three students.