



**A TECHNICAL REPORT ON PEDAGOGY IMPLEMENTED**

**<SEMINAR>**

**<Engineering Graphics>**

**<Projections of Solids>**

**<1<sup>st</sup> YEAR/1<sup>st</sup> SEMESTER,ECE-A>**

**<Date of Execution 21-10-2018>**

**<AY:2018-19>**

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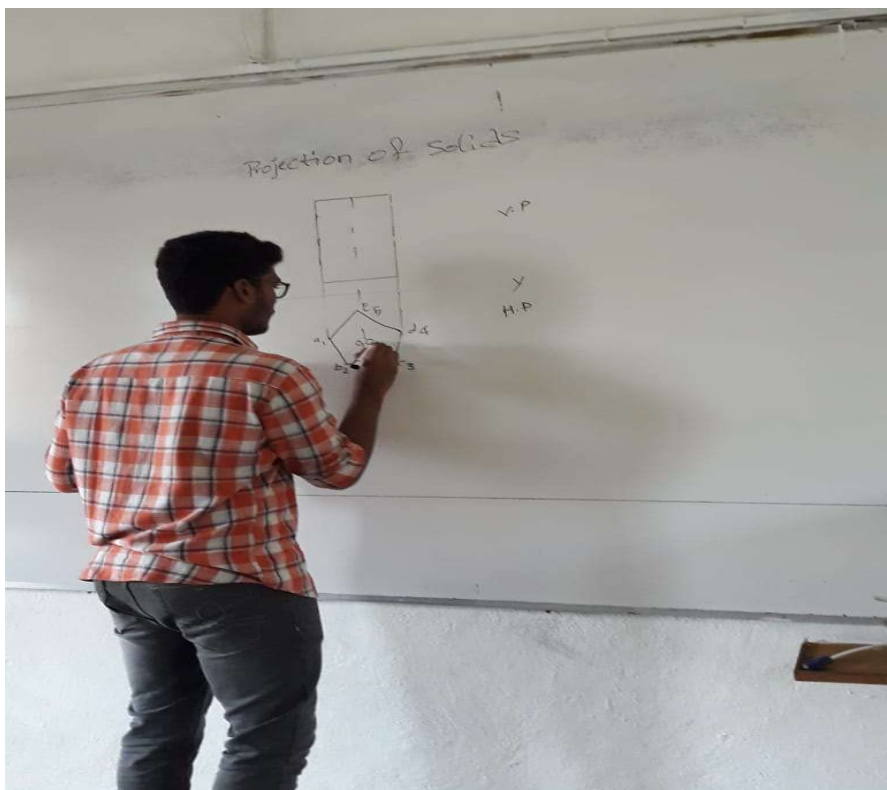
## INTRODUCTION ON PEDAGOGY:

**SEMINAR** is a pedagogy ,by using this pedagogy the student will explain the topic in detail ,because after learning the topic only they will present in the class room and the topic is given to students minimum 3 days before presentation .The topic is given to all students same but on the day of presentation we will call the students randomly they have to give the presentation.

## IMPLEMENTATION:

**SEMINAR:** Before 3 days of the activity topic was given to all students and that topic explained by the faculty very earlier and everyone has to prepare the topic and come to the class and on the day of presentation we will randomly take some students to present that topic and other students have to listen that topic and ask the doubts after finishing the presentation .In this process I was implemented this activity in my class ECE-A.

## PROOFS:







**OUTCOME:**

**Out come of the pedagogy is all students are first 100% prepared the topic and the students we called for their presentation they came and presented well by using this pedagogy student lost their stage fear and increased their explanation skills regarding the students and I was observed one thing from the students that is compitation they felt like that is the compitation for them.**

**E-RESOURCES/Texbooks Referred :**

**Text books: N.D Bhatt,Basanth Agarwal text books are referred**

**ICT USAGE:**

Some students used SOLID MODELS and maximum students used marker board .

**CONTENTS OUT OF SYLLABUS:**

NO content out of the syllabus because the topic what I was given to students that is in the syllabus.

**TIME TAKEN TO COMPLETE THE ACTIVITY:**

1 hour 30 min

**BEST Performer:**

K C STEFY

**Slow performer:**

JANGITI SANTHOSH KUMAR

**Suggestions given to Slow Learner:**

**CHALLENGES:**

1. Concentrate on the solid inclined to both H.P & V.P.
2. Improve your Explanation Skills
3. Communication skills

**NO.OF STUDENTS PARTICIPATED: 10**

**NO.OF BATCHES MADE: NO Batches**

**STUDENT FEEDBACK:**

**1.Good**

**2.Good**

**3.Good**

**4.Good**

**MODE OF FEEDBACK:**

ORAL

**Submitted by:**

**P.Praveen,Asst.prof,MECH**

**HOD**

**Principal**

**Notes:**

**<note:please attach question paper (open book exam) /PPT/any notes utilized to implement the activity,list of students if batches are made>**

**Please attach marks if it is assessed like open book exam.**

**If guest lecture please include the details of resource person,feedback of students**

**If industry visit ,please attach list of students and report writing should be given by any three students.**