A TECHNICAL REPORT ON PEDAGOGY IMPLEMENTED

< Think Pair Share >

<Engineering Graphics>

<Development of Surfaces >

<1st YEAR/1st SEMESTER, AI&ML>

<REGULATION HR-21>

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**INTRODUCTION ON PEDAGOGY:**

**Think Pair Share:** In think-pair-share,

a. The instructor poses a challenging or open-ended question and gives students a half to one minute to think about the question.

b. Students then pair with a collaborative group member or neighbor sitting nearby and discuss their ideas about the question for several minutes.

c. Then they share their ideas with other group.[10]

Fig. Think Pair Share
IMPLEMENTATION:

Think Pair Share: In this activity I divided students into pairs and I given different problems to each pair on Developments of Surfaces and they are discussed and practiced those problems and given presentation on board.

PROOFS:

OUTCOME:

Out come of the pedagogy is students has to share their ideas on the given topic and I given developments of surfaces topic to students for implementation of this activity and students are discussed about different cut sections development and finally they are learnt the concept very easily and given presentation with the help of solid models and this activity helped a lot for sharing their ideas on the given topic.
E-RESOURCES/Texbooks Referred:

Textbooks: N.D Bhatt, Basanth Agarwal text books are referred

ICT USAGE:

Some students used SOLID CUT MODELS and maximum students used marker board.

CONTENTS OUT OF SYLLABUS:

No content out of the syllabus because the topic what I was given to students that is in the syllabus.

TIME TAKEN TO COMPLETE THE ACTIVITY:

2 hours

BEST Performer:

21E51A6658

Slow performer

21E51A6604

Suggestions given to Slow Learner:

CHALLENGES:

1. Concentrate on the solid Radial line Development.

2. Improve your Presentation Skills

3. Communication skills

NO. OF STUDENTS PARTICIPATED: 60

NO. OF BATCHES MADE: 30 Batches
STUDENT FEEDBACK:
1. Good
2. Good
3. Good
4. Good

MODE OF FEEDBACK:
ORAL

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